

Curriculum Framework of National Security Education

‘Schools can implement national security education through classroom teaching and life-wide learning activities to strengthen students’ understanding of the rule of law and the conditions of our country, enabling them to understand the importance of national security and enhance their sense of national identity. In addition to national security, relevant contents also help students learn about the conditions of our country, and enrich their understanding of our country’s history, culture and latest developments, as well as the Constitution and the Basic Law.’

(extracted from the ‘Curriculum Framework of National Security Education in Hong Kong’ published by the Education Bureau)

Strand 1: The concept and importance of national security

Related Learning Elements		Student Book / Cultural Ambassador Project*	
Junior Secondary	Understand our country’s important historic events, political evolution, famous figures and their deeds, profile of ethnic development, and social and cultural features	1AU3	Task text: A diving star (Quan Hong-chan)
		2BU8	Reading 1: Women who changed our world
		2BU8	Task text: The businessperson behind Green Monday
		3A	CAP: The four great inventions of China
		3B	CAP: Aerospace technology in China

Strand 2: Constitution, Basic Law and national security

Related Learning Elements		Student Book / Cultural Ambassador Project*	
Junior Secondary	Understand the ‘One Country, Two Systems’ policy, as well as the relationship between the Central Authorities and the HKSAR as stipulated in the Basic Law	1AU3	Reading 2: A dream comes true (Cheung Ka-long) <i>(Under the principle of ‘One Country, Two Systems, Hong Kong athletes may join international sports events using the name ‘Hong Kong, China’.)</i>

*The Cultural Ambassador Projects (CAPs) can be downloaded from:

Longman English *Edge* (2nd Edition) Teachers’ Resource Centre (<https://edge2e-eng-js.pearson.com.hk/>)

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Strand 7: Major domains of national security

Related Learning Elements		Student Book / Cultural Ambassador Project*	
Junior Secondary	Understand the country's excellent cultural traditions (e.g. tangible, institutional, spiritual aspects)	1AU4	Reading 2: A wonderful weekend outing (to Kam Tin)
		1BU5	Task text: The best desserts in town!
		1B	CAP: Traditional Chinese food
		2B	CAP: Traditional Chinese clothes
		3BU8	Reading 1: Discovering my roots
		3BU8	Reading 2: Preserving heritage buildings
		3BU8	Task text: The pros and cons of eating <i>poon choi</i>
	When receiving, compiling or forwarding information through different channels, exercise critical thinking and be able to interpret media information rationally, impartially and from different perspectives	2BU6	Reading 1: Goodbye filters! Hello, the real Angie!
	Explore topics related to ecological security and new security domain (e.g. biodiversity, conservation, and exploration and protection of deep seas and polar regions), understand the impact of human activities on the ecology and environment, and the necessity of safeguarding ecological security and new security domain	2AU2	Reading 1: Let's recycle more carefully
		2AU2	Reading 2: Letter to the editor (about food waste in Hong Kong)
		2AU2	Task text: The real cost of clothing
		2A	CAP: Amazing animals in China
		3BU6	Reading 1: Future shock
		3BU6	Task text: Future food
		3BU7	Reading 1: Call of the wild
		3BU7	Reading 2: Giant pandas no longer endangered, says China
		3BU7	Task text: Letter to the editor (about wild boars in Hong Kong)
	Understand how the country participates in international affairs and the current global order, so as to understand the importance of political safety, military security and overseas interests security	1A	CAP: China at the Olympics

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Strand 8: The relationship between national security and human rights, freedom and the rule of law

Related Learning Elements		Student Book / Cultural Ambassador Project*	
Junior Secondary	Understand the main principles of the rule of law and how the Constitution and the Basic Law protect the rights of Hong Kong residents and regulate their obligations	2AU2	Reading 2: Letter to the editor (about food waste in Hong Kong)
		3BU7	Task text: Letter to the editor (about wild boars in Hong Kong)

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